

# Learning Flow

## Art - Y1/2 - Term 4 - Henri Rousseau - Painting

What do we already know?

Roots Lesson Toolkit- Prior knowledge,

What do we already know?

What questions do we have?

Vocabulary

Inspire and Evaluate -

- Look at Henri Rousseau and his work.
- What do you like about it?
- What don't you like about it?
- What medium has he used?

Pupils should research artists and comment on their work focusing on how it makes them feel or things it makes them think of or experiences it reminds them of and identify aspects of others' work as a starting point for their own.

Date W/C 23.2.2026

Experiment

- Looking at patterns in the art
- Colour mixing and primary/secondary colours
- Using different brush thicknesses

Identify primary and secondary colours and predict what will happen when I mix primary colours.

Date W/C 2.3.2026

Design and Practice -

- Talking about how they will create their own scene
- How will you create in the style of Rousseau?
- What landscape will

Date W/C 9.3.2026

Create -

- Making their own landscape piece in the style of Rousseau

Create drawings using a variety of media (e.g., pencils, felt tips, crayons, charcoal, chalk, pastels) and explore drawing lines of different size and thickness.

Use a variety of tools to make thick and thin marks (brush, sponge, finger).

Use different techniques to apply paint (splatter, sponge, stroke).

Date W/C 16.3.2026

Reflect -

- How successful was your art?
- Did it go well? Do you like it?
- Would they change anything if they did it again?

Date W/C 23.3.2026

ASSESSMENT

Knowledge - Socratic

Skills - Presenting final piece

Revisit Topic Toolkit - What do we know now?

Date W/C 23.3.2026