

Learning Flow

Year 3- History- Term 4 - Stone Age, Bronze Age and Iron Age (continued)

Stone Age and Bronze Age

What happened at the end of the Stone Age?

What were the main characteristics of life in this period?

- Beaker folk
- Knowledge of metalworking.
- Avebury stone circle

HEQ 1 Pupils should use more than one source to ask who, what, where, when and why questions to gain a better understanding of the past.

What was daily life like in the Bronze Age?

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- Permanent settlements, in roundhouses.
- Walls and fences to protect their homes.

HI 2- Pupils will describe similarities and differences of artefacts and begin to question their validity.

What were the main characteristics of the Iron Age?

- Iron tools made farming more efficient.
- Hillforts surrounded by ditches and fences to stop attacks from enemy tribes.

What was daily life in the Iron Age like?

- Roundhouses inside the hillfort and farmed the land outside.
- How and why did iron age people trade more?

Compare similarities and differences between the Stone Age, Bronze Age and Iron Age in terms of daily life.

HK1 - Pupils are able to use two or more sources to describe the differences and similarities between houses and settlements; culture and the way of life; people's beliefs and attitudes; main events and differences between rich and poor.

What do we know now?

- Knowledge demonstration- cross- curricular non-chronological report.
- Quiz.

OC1- Pupils communicate knowledge about people, objects or events from the past, using a variety of approaches such as discussions, different genres of writing, drawing, drama, diagrams, annotations, data handling and using ICT.