

Learning Flow

Year 4– History– Term 4 – Ancient Rome– Continued

What do we know now?

- Quick Knowledge retrieval.
- Part of Lesson 1

What can artefacts tell us about Romans and Celts?

- Make inferences from artefacts.
- Observe and describe small details.

HES 1- Pupils should look at and use a range pictures and artefacts to find information out about the past and to begin to build up a picture of a past event.

HK1- Pupils are beginning to use a range of sources to describe the differences and similarities between houses and settlements; culture and the way of life; people's beliefs and attitudes; main events and differences between rich and poor.

What have the Romans done for us?

- Identify key Roman inventions.
- Explain how Roman inventions improved everyday life.
- Understand that some Roman inventions still influence life today.

HK2- Pupils should be able to give a reason for these changes.

HK1- Pupils are beginning to use a range of sources to describe the differences and similarities between houses and settlements; culture and the way of life; people's beliefs and attitudes; main events and differences between rich and poor

Are all accounts of the invasion the same?

- Compare different accounts of the Roman invasion.
- Explain why viewpoints differ.

H11- Pupils should look at two different versions of the same event and viewpoints and identify differences in these accounts. Pupils should also give reasons to why the accounts are different.

Who was Boudicca and why was she significant?

- Know who Boudicca was.
- Understand why she fought against the Romans.

H11- Pupils should look at two different versions of the same event and viewpoints and identify differences in these accounts. Pupils should also give reasons to why the accounts are different.

What do we know now?

- Knowledge demonstration- Video newsreport.
- Quiz.