

Learning Flow

History Y1/2 Term 5- How did the Great Fire of London change the way we live now?

Roots Lesson - What do we already know?

Topic Toolkit- Prior knowledge ,

What do we already know?

What questions do we have?

Vocabulary

Date 13.4.26..

When did the Great Fire of London happen?

- What was life like then?
- Place on timeline, with QE1,

KPI C1- Pupils can put three people, events or objects from a key historic event in order using a given scale e.g. plotting the events surrounding the fire of London

Date 20.4.26

What actually happened?

- Why did it start?
- Why did it spread?
- How was it stopped?
- Use different sources to find out answers

Date 27.4.26

What was the damage?

- Use maps and eyewitness accounts to describe the damage. **KPI HK1- Pupils can look at two similar sources of information to identify and describe similarities and differences between significant events then and now.) (KPI HK2- Pupils can then confidently suggest why something might be different.**
- What survived?

Date 4.5.26

How do we know?

- How do we know so much when it was so long ago? (Samuel Pepys, National Archives) **KPI C2- Pupils should be able to sequence artefacts closer together in time**
- Is evidence always reliable? (paintings, primary and secondary evidence)

Date 11.5.26...

What changed as a result of the fire?

- King Charles' proclamation
- Post Fire - regulations Insurance
- Fire service - Artefacts, chronological order

Date 18.5.26.

ASSESSMENT

Knowledge - Socratic

Skills - Diary Entry

Revisit Topic Toolkit - What do we know now?