

Learning Flow

Year 4– Science– Term 4 – Animals Including Humans

Roots– What do we already know?

Topic Toolkit – Prior knowledge – What do we already know? What questions do we have?

Roots– What do animals need to survive? What basic body parts do you know? What do different animals eat?

What is the digestive system?

- Explore the digestive system.
- Explain the journey of food.
- Name main parts and functions of the digestive system.

KPI- SA1- The pupil can name, locate and describe the functions of the main parts of the digestive systems.

Why are teeth different? Are they important to different animals?

- Understand the function of human and animal teeth.
- Compare skulls and teeth of humans and animals.
- Understand oral hygiene.

KPI- SA1- Show understanding of teeth.

What do I know about food chains?

- Explain how food chains shows the transference of energy.
- Identify producers, predators and prey in food chains.
- Build food chains.

KPI- SA1- The pupil can construct and interpret food chains

What do we know now?

- Knowledge demonstration- Digestive system presentation.
- Quiz.