

# Learning Flow

## Term 5– Plants part 2

### What do we already know?

- Roots Lesson- parts of a plant and their functions.
- Topic Page - Prior knowledge , What do we already know? What questions do we have?

### Working Scientifically – Observing

- Seed pollination, formation and dispersal.
- How does this affect the life cycle of a plant?

**KPI: Describe the requirements of plants for life and growth. Explain possible ways for seed dispersal to occur. (Y3)**

### Investigation– planning & conducting

- Plan an investigation about water transportation. Focus on the affects of temperature.
- Conduct the investigation.

**KPI: name, locate and describe the functions of the main parts of plants and understand transportation of water. (Y3)**

### Investigation– recording, conclusion & evaluation.

- Collect data about water transportation.
- Present data
- Conclude
- Evaluate

**KPI: name, locate and describe the functions of the main parts of plants and understand transportation of water. (Y3)**

### Significant scientists

- Ron Finley 'The Gangsta Gardener' Ron Finley Project. Concerned with the lack of available fresh produce in Los Angeles USA

### What do we know now?

- Explain it tasks.
- Quiz.