

Learning Flow

Term 5- How did the Great Fire of London change the way we live now?

What do we already know?

Topic Page - Prior knowledge, What do we already know? What questions do we have? What is a significant event? How might it have changed our world?

When did the Great Fire of London happen?

- What was life like then?

What actually happened?

- Why did it start?
- Why did it spread?
- How was it stopped?

What was the damage?

- 13,000 houses, 90 churches, St Pauls Cathedral
- What survived? Tower of London, Cloth Fair, St Helen's

How do we know?

- How do we know so much when it was so long ago? (Samuel Pepys, National Archives)
- Is evidence always reliable? (paintings, primary and secondary evidence)

What changed as a result of the fire?

- King Charles' proclamation
- Post Fire - regulations
- Insurance
- Fire service - Artefacts, chronological order

What changed as a result of the fire?

Insurance

Fire service - Artefacts, chronological order

ASSESSMENT FOCUS Present knowledge gained Present Use a simple recording technique to present

Why was this event significant?

What is the Monument and why is it important? How did the Great Fire of London change the way we live now?

Learning Flow

Yr2-Term 5- RE 1.4- What can we learn from sacred books?

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we already know? What questions do we have?

What is the Bible?

Understand that the Bible is the main religious book for Christians.

Know the main features of the Bible, including Old and New testaments and the main differences between them.

Why is the Bible important for Christians today?

Understand that the bible is 'a big story' of God's dealings with human beings:

creation, 'the Fall', incarnation and salvation.

What lessons do Christian stories teach followers?

Creation: Genesis 1 -Genesis 3 What things are tempting? Why do we give in sometimes? Do we sometimes blame others? Does the way the people behave sound familiar? What lessons do pupils think Christians might learn from this story? Think about why Christians say people need to ask God to forgive them.

What lessons does the Bible teach followers?

Talk about what lessons believers learn from sacred texts about how to live.

Use bible extracts to think about the lessons that might teach.

Why is the Bible important for Christians today?

Explain why Christians think they need to say sorry to God, why they try to follow Jesus, and why they are grateful to God for sending Jesus.

Describe why Christians think the Bible is still important because it tells them about how to live, and why they should follow God.

ASSESSMENT FOCUS

Can I recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3).

Can I re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories (A2).

Can I ask and suggest answers to questions arising from stories Jesus told and from another religion (C1).

Can I talk about issues of good and bad, right and wrong arising from the stories (C3).

Learning Flow

Term 5 – Wheels and Axles

Research - Why are axles important?

- BBC Teach
- Introduction to wheels and axles through exploration of various objects with wheels and axles.

Research

Experiment with different sizes and types of wheels and axles to explore movement.

<https://www.bbc.co.uk/bitesize/articles/zmt7p3g>

Design a wheeled vehicle that could have been useful during the Great Fire of London.

Construct the vehicle designed in the previous lesson using basic tools and materials.

Test and evaluate the constructed vehicles, discussing what worked well and what could improve.

Make

Construct the vehicle designed in the previous lesson using basic tools and materials

Make frame, axles and wheels

Select material, tools and equipment

Measure and cut accurately

Join safely and securely

Evaluate

Does it fit design criteria? : Check your moving vehicle works. : Evaluate your vehicle. Answer these questions, What do you like about it? What will you change next time?

What did you find difficult doing?

What could you have done differently improve.

Learning Flow

Term 5- Materials part 1

What do we already know?

Flashback Friday - Prior knowledge, Key Scientific vocabulary, Materials Properties, Sorting and grouping, Strength, Insulate Absorb, Reflect Assessment opportunity.

Scientific Enquiry

- Exploring different materials and describing them (shape, size, material, weight, texture).
- Grouping materials based on similar qualities and their everyday uses.

Natural vs man-made.

- What materials are natural? How do we know?
- What materials are man-made? How do we know?
- Go on a natural vs man-made hunt- observe, record and conclude.

Suitability of materials- Some investigations.

- What material makes a good insulator?
- What material makes a good reflector?
- What materials would take the weight of...?
- What materials would allow light to pass through?

Significant Scientists

John Dunlop & John Loudon McAdam.

- What did they invent? Why are their inventions important? How has it impacted our lives? Compare their impact on society.

What do we know now - how can we use it? The purpose

What is the same? different? How could they be sorted/ grouped? The explain it - Scientific diagrams and explanations. Explain the purpose of materials and why. Quiz opportunities.

Learning Flow

Health and Relationships Education - T5 - How can we keep ourselves healthy?

What do we already know?

What do we already know? Topic Page
- Prior knowledge, What do we already know? What questions do we have?

What do we already know?

What different things help our bodies and minds stay healthy?

- food and drink,
- sleep
- exercise
- relaxation.

Why are sugary foods considered treat foods?

- Eating and drinking too much sugar can affect health, including dental health,

Why are rest and exercise important?

- Physical activities
- Rest and sleep

How can we make a difference?

- There are different ways to learn and play
- Taking rest breaks from screen time

Why is sunshine important to our bodies?

- How sunshine helps bodies to grow.
- How to keep safe and well in the sun.