



# Hart Class News

## Welcome message

Welcome back! We hope you all had a lovely Easter holiday with your family and friends and enjoyed the beautiful sunshine! We very much look forward to the signs of Spring continuing to pop up as well as the warmer, sunnier days that come with this time of year. Hopefully with not too many April and May showers!

Welcome back to Term 5 where we have a very short term packed with lots of exciting things going on, not forgetting the 2 bank holiday Mondays.

Our value for this term is service. We will continue to make links to previous knowledge as well as learning new information such as in our plants topic in Science and our printing project in Art. Our termly overview will share all our learning with you.

We have new clubs starting this term and some events to welcome you into school for such as Arts week and the Easter bonnet parade. Please see the key dates page.

Thank you, Hart Class team :)

Don't forget to follow us on...



@KingfisherCE



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"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience



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# Important updates

Please remember school begins at **8.45am**. This is when children begin their learning. The Year 2 hall door will be shut and the playground gate locked at **8.55am** to safeguard all our children.

Don't forget to book your school lunches for the term on the School Food United app.



Please name ALL uniform to ensure it gets back to its owner. Thank you!

## Term dates

21/4/25	Bank Holiday Monday!
22/4/25	Term 5 begins
22/4/25	Easter Bonnet Parade - 2.30pm
05/05/25	Bank Holiday Monday!
19/5/25	Arts Week Begins - Community Gardens
23/5/25	Montgomery Class Assembly - <u>2.30pm</u>
23/5/25	End of term - <u>School closes at 3.15pm</u>

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# Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

## Personal, Social and Emotional Development

We will be learning to:

- Identify different relationships
- Understand our own feelings and how we can regulate them
- Be aware of how others are feeling and how to support them
- Show resilience when solving problems and persevere through challenges
- Be a good friend - what qualities can we show
- Use technology safely

## Physical Development

We will be learning to:

- Hold a pencil to form letters and numbers correctly
- Develop our coordination and movement to hold balances, move in different ways and safely travel, balance and jump off apparatus
- Year 1 - developing skills of throwing and passing using rugby balls and begin to learn how to play a team game

## Communication and Language

We will be learning to:

- Share, listen and work in talk partners
- Use and apply topic related vocabulary
- Ask questions and develop explanations
- Using what we have heard in stories, non-fiction and through discussions, to develop our own understanding around topics

## Maths

In Reception we will be learning to:

- Recognise numbers 11-15
- Understand how to make teen numbers using tens and ones
- Order numbers to 15
- Recognise different representations of numbers within 15
- Add amounts and recognise number bonds to 10
- Estimate amounts accurately
- Reason using number knowledge

In Year 1 we will be learning to:

- Count to and across 100, forwards and backwards
- Count, read and write within 50
- Count in multiples of twos, fives and tens
- recognise, count and compare 2p, 5p and 10p coins
- Tell the time to o'clock and half past
- Name days of the week and months of the year
- Find half or a quarter of an object, shape or amount



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## Hart Class Term 5



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## Understanding the World (Reception)

We will be learning to:

- Name and understand the parts of a plant, their lifecycle, conditions needed to grow and plant our own
- Recognise how to help look after our world as part of World Earth Day
- Recognise how climate and animals change around the world and compare to where we live.
- Recognise stories which are special to different religions

## Understanding the World (Year 1)

In Year 1 we will be learning to:

- Name plants, name and explain parts of a plant and tree, conditions needed to grow a plant and plant our own
- Plan and conduct investigations
- Recognise how weather changes around the world and animals are adapted to their habitats
- Recognising places which are sacred to different religions

## Expressive Arts and Design

We will be learning to:

- Identify, discuss and explore printing
- Choose a technique for printing and talk about the process of using printing to create art
- Identify colours and how to mix them to make new colours
- Learn about the life and work of an artist

## Literacy

In Reception we will be learning to:

- Recognise digraphs in words and blend with them
- Read and write sentences applying phase 3 phonemes
- Use finger spaces in between each word
- Read and spell tricky words
- Recall details about settings, characters and events
- Retell and develop familiar stories

In Year 1 we will be learning to:

- Use expanded noun phrases and adjectives to describe
- Use inferences to make predictions
- Use conjunctions to make comparisons and join ideas.
- To sequence the events of a story
- Use conjunctions to join ideas
- Edit a written piece

Our value for the term is Service!





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## Year 1- Homework Activities

Choose 1 activity to complete each week. These activities are optional but it would be great to share some of their home learning at the end of the term.

## This term's value: Service

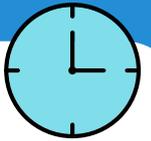
- Look for signs of Service Think back on ways you have given a helping hand.
- Make a ticket to offer your help to someone and give it to them.
- Offer to help clean up for a family member.

Communication and Language	We are Linguists & Communicators!	Play a game of I spy	Write about an event you have attended.
Maths	We are Mathematicians!	Discuss fractions that you notice around the home, Half an orange, quarter of a pizza.	Create equal groups using natural materials, eg. 3 groups of 4 leaves and find the answer.
Understanding the world (Geography & History)	We are Historians & Geographers!	Find the 4 countries of the UK on a map.	Discuss hot and cold places you have been or times when it has been hot and cold in the UK.
Expressive arts and design (Art & Music)	We are Artists & Musicians!	Listen to your favourite song, learn the words, the genre of music and discover who sang or created the song.	Draw a portrait of a family member.
STEM (Science & DT)	We are Scientists & Engineers!	Grow a plant from seed.	Discover and learn about a new scientist.
Living in the wider world (RE & PSHE)	We are Citizens and Role Models!	Create a picture of your Easter holiday experiences.	Explain to a family member the importance of staying healthy and how we can do this.

# Reading



## Rave about Reading!



Every class at 3pm has an opportunity to 'Rave about Reading'! This is when children get to share stories, discuss their favourite books, make recommendations for friends and vote for the book they want to read next!

## Book change days

Please ensure **both books** are in your child's book bags for **Monday** to be collected in. Your children will bring a new sharing book on **Monday** and a new phonics book on **Thursday**. Please ensure they are returned. If not, we can't give new ones to everyone as we have limited numbers of books.

## Our Reading core texts for the term



The Magic Paintbrush - Julia Donaldson  
Little Red - Bethan Woollvin



## Author of the term

Our Author of the term is Nick Sharratt. He is a British author and illustrator. His books are some of our favourites!



## How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

# Phonics



Reception are learning to apply the phonemes we have learned when reading and writing. We are working on reading more sentences fluently with less sounding out. We will also practise holding and writing a sentence independently.

We can't sound tricky words out and need to read them by sight. We are consolidating spelling them correctly.

## Phase 3 Sound Mat



### Tricky words

is I the put pull full as  
and has his her go no to  
into she push he of we me be

### Tricky words

was you they my by all  
are sure pure

Year 1 are continuing to grow the code. We are introducing more digraphs (two letters, one sounds) and trigraphs (three letters, one sounds) that have the same phoneme (sound). We will develop our accuracy with recognising them in words. We will also work on reading more sentences fluently with less sounding out and more expression.

We also need to read these tricky words by sight and spell them correctly.

## Phase 5 Sound Mat



### Tricky

### Taught in Phase 5

again  
any  
ask  
beautiful  
because  
busy  
call  
could  
different  
eye  
friend  
hour  
house  
improve  
laugh  
many  
mouse  
move  
Mr  
Mrs  
Ms

oh  
once  
our  
parents  
people  
pretty  
school  
shoe  
should  
their  
thought  
through  
two  
want  
water  
where  
who  
whole  
work  
would  
your

## How you can help

Please practise reading and writing the words and sentences on the weekly learning sheets.

# What you will need...

## P.E.

PE will be on a **Monday for Reception and Monday and Wednesday for Year One.**

Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, black shorts or trousers and plain trainers or daps.

They will be in this all day, so please ensure it is weather appropriate.



## Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.



# PLEASE LABEL EVERYTHING!

# Art Week

## Art week upcoming

At the end of Term 5, week commencing 19th May 2025, Kingfisher will be getting creative! The children will be getting involved in various activities, lessons and projects over the week that are currently being planned.



## Art class

We would love for the children to have the opportunity to have a whole school art class from an artist or a very keen and talented artist. If you are interested in teaching our children how to paint or draw something, then please contact Mrs Dixon (Hart Class, Year R/1 class).



## Donations

Some of the activities planned we may ask for some donations or contributions to so that each child is able to use and have access to. We will ensure we let you know in enough notice so that if items such as for junk modelling are required, we can let you know before recycling days! Thank you in advance.

# Safeguarding



## Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop  
Designated  
Safeguarding Lead



Sally Telling  
Deputy Designated  
Safeguarding Lead



Naomi Luckman  
Deputy Designated  
Safeguarding Lead



Jodie Lane  
Deputy Designated  
Safeguarding Lead



Hannah Baddeley  
Deputy Designated  
Safeguarding Lead

**Please contact 'Children and Families Contact Swindon' if you are concerned about a child.**

**E-mail:**

**[Contactchildrenandfamilies@swindon.gov.uk](mailto:Contactchildrenandfamilies@swindon.gov.uk)**

**Telephone: 01793 464646**

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday**

**The Emergency Duty Service (EDS) is available outside office hours on**

**01793 436699**

**If you think that a child is in immediate danger, please ring 999 and speak to the police.**



# Christian Authenticity

## In Collective Worship...



**This term our value is Service. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this.**

## Child of Hope



**We are maintaining our relationships with the community at the Child of Hope school in Uganda.**

**Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.**



## Kingfisher Community Cupboard

**Thank you again for all your kind donations. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items .**

