

Learning Flow

Year 3 & 4 – PSHE – Term 4 – How can we manage risk in different places?

Roots Lesson – What do we already know?

Book – How do dinosaurs stay safe?

- Topic Toolkit – Prior knowledge – What Do We Already Know About Keeping Safe?
- Local environment (road, rail, water, fire, sun), Online safety, Peer influence, Rules & laws

KPI- HW8- Suggest ways to manage difficult situations.

How do we recognise and manage risk in different places?

Book – George the Sun Safety Superstar

- Read scenarios
- Identify different risks
- Risks in our local environments.

KPI- HW8- Suggest ways to manage difficult situations.

Do online actions matter?

Book – Troll Stinks

- Explore peer pressure
- Understand how actions online can impact others.
- Understand right and wrong.

KPI- R7- Understand the difference and challenges around online communication.
KPI- LW6- Understand that information online is not always true and how to fact check.

How do we keep safe online and respond?

Book – Chicken Clicking

- What should we share online?
- What is the correct reporting pathway?
- Explore why rules and laws exist.

KPI- HW7- Describe how laws and rules help keep us safe.

KPI- R7- Understand the difference and challenges around online communication.

What do we know now?

- Knowledge demonstration – Tool Kit.
- My Safety Guide
- Quiz