

Learning Flow

Year 3 & 4 – PSHE – Term 5 – How can our choices make a difference to others and the environment?

Roots Lesson– What do we already know?

Book - Old enough to save our world.

- Topic Toolkit - Prior knowledge
- Our environment. What can we do to protect it?
- Personal responsibilities
- Wants vs needs.

Shared Responsibility for the World

Book - The mess that we made

- We all play a role in: Looking after local spaces, Protecting animals and habitats, Reducing waste, Saving energy (turning off lights, reducing water use)
- Responsibility is shared, not just adults or schools.

KPI- LWW8- Describe the shared responsibilities individuals have for the well-being of others and the planet, beyond their immediate school or home community.

Book - The Adventures of a Plastic Bottle: A Story about Recycling

Everyday Choices and the Environment

- How can everyday choices affect our environment?
- What small actions or habits can we choose to make a change.

KPI- LWW8- Describe the shared responsibilities individuals have for the well-being of others and the planet, beyond their immediate school or home community.

How does spending and buying choices affect others

Book - Fair Trade First

- Explore fair trade, charities, plastic waste and choices.
- Understand that what we buy can affect people and the environment.

KPI- LWW8- Describe the shared responsibilities individuals have for the well-being of others and the planet, beyond their immediate school or home community.

Showing care for people and animals

- recognise personal responsibility for people and animals.
- Share opinions.
- Discuss scenarios.

Book - Greta and the Giants

KPI- LWW8- Describe the shared responsibilities individuals have for the well-being of others and the planet, beyond their immediate school or home community.

What do we know now?

- Knowledge demonstration- Tool Kit.
- A persuasive speech
- Quiz